

# Information Visualization Meets Biology: Models and Methods for Collaboration

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[www.cs.ubc.ca/~tmm/talks.html#vizbi17](http://www.cs.ubc.ca/~tmm/talks.html#vizbi17)

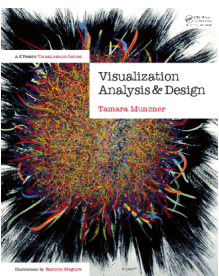
@tamaramunzner

## Visualization (vis) defined & motivated

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.

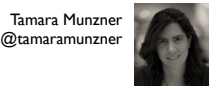
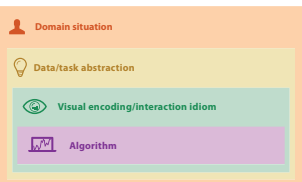
- human in the loop needs the details
  - doesn't know exactly what questions to ask in advance
  - longterm exploratory analysis
  - presentation of known results
  - stepping stone towards automation: refining, trustbuilding
- external representation: perception vs cognition
- intended task, measurable definitions of effectiveness



more at:  
Visualization Analysis and Design, Chapter 1.  
Munzner, AK. Peters Visualization Series, CRC Press, 2014.

## A Nested Model for Visualization Design and Validation

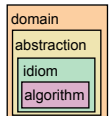
<http://www.cs.ubc.ca/labs/imager/tr/2009/NestedModel>



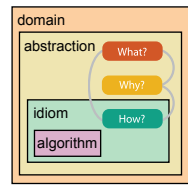
A Nested Model for Visualization Design and Validation.  
Munzner. IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis 09), 15(6):921-928, 2009.

## Vis analysis framework: Four levels, three questions

- domain situation
  - who are the target users? what are their needs & concerns?
- abstraction
  - translate from specifics of domain to vocabulary of vis
  - what is shown? data abstraction
    - often don't just draw what you're given: transform to new form
  - why is the user looking at it? task abstraction
- idiom
  - how is it shown?
    - visual encoding idiom: how to draw
    - interaction idiom: how to manipulate
- algorithm
  - efficient computation



[A Nested Model of Visualization Design and Validation.  
Munzner. IEEE TVCG 15(6):921-928, 2009  
(Proc. InfoVis 2009).]



more at:  
Visualization Analysis and Design, Ch 2/3/4. Munzner, CRC Press, 2014.

## Why is validation difficult?

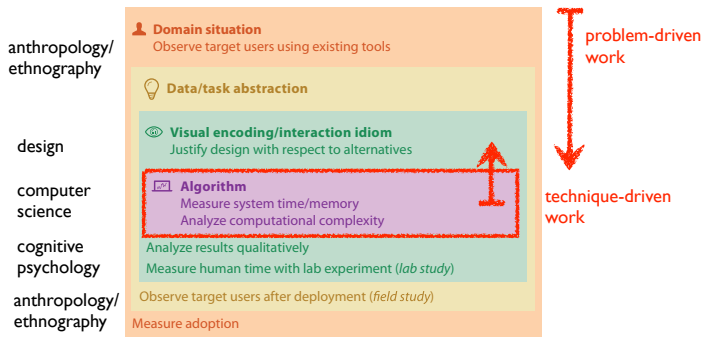
- different ways to get it wrong at each level



[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

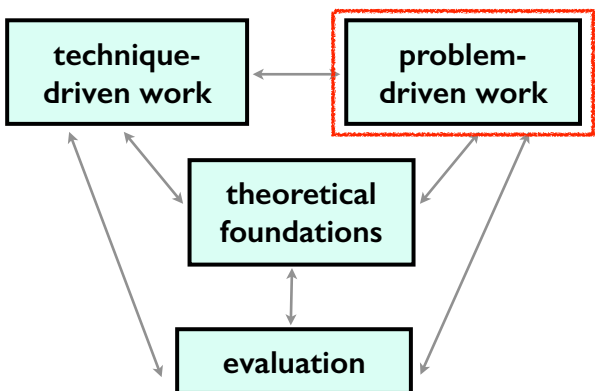
## Validation solution: use methods from appropriate fields at each level

- avoid mismatches!



[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

## Angles of attack: My own research agenda



## Vis meets bio

- biology encompasses many rich application domain for vis collaboration
  - challenging multi-level problems that won't be automated away any time soon
  - complex tasks, complex datasets
    - many points where human-in-the-loop decision-making could bear fruit
- landscape of possible tools
  - axis from eureka to speedup
    - sexy use case: eureka moment
      - enable what was impossible before: vis tools for new insights & discoveries
    - workhorse use case: workflow speedup
      - vis tools to accelerate what you're already doing
      - sometimes enables the previously infeasible
  - axis from targeted to address specific pain points, to general purpose for broad use

## Collaboration incentives: Bidirectional

- what's in it for bio?
  - bio win: access to more suitable tools, can do better/faster/cheaper science
  - time spent could pay off with earlier access and/or more customized tools
- what's in it for vis?
  - vis win: access to better understanding of your driving problems
    - crucial element in building effective tools to help
  - opportunities to observe how you use them
    - if they're good enough, vis win: research success stories
  - leads us to develop guidelines on how to build better tools in general
    - vis win: research progress in visualization
    - [The Computer Scientist as Toolsmith II, Fred Brooks, CACM 30(3):61-68 1996]

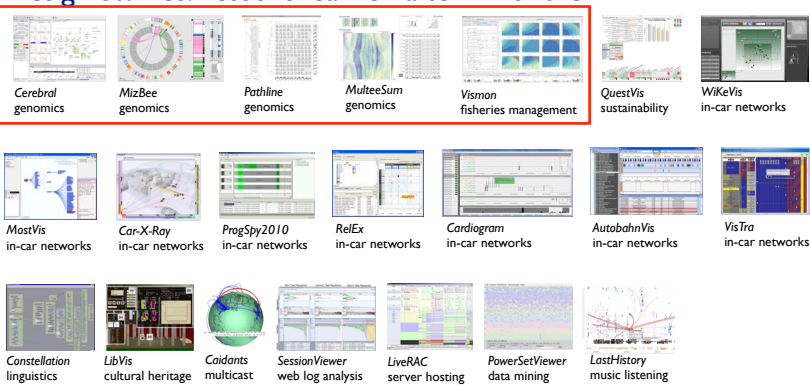
**Design Study Methodology**  
*Reflections from the Trenches and from the Stacks*

<http://www.cs.ubc.ca/labs/imager/tr/2012/dsm/>

Michael Sedlmair  
Miriah Meyer  
Tamara Munzner @tamaramunzner

Design Study Methodology: Reflections from the Trenches and from the Stacks.  
Sedlmair, Meyer, Munzner. IEEE Trans. Visualization and Computer Graphics 18(12):2431-2440, 2012 (Proc. InfoVis 2012).

## Design Studies: Lessons learned after 21 of them



- commonality of representations cross-cuts domains!

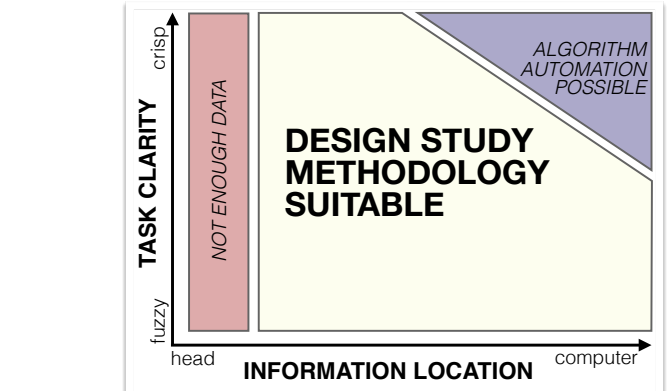
## Methodology for problem-driven work

- definitions
- 9-stage framework
- 32 pitfalls & how to avoid them
- comparison to related methodologies

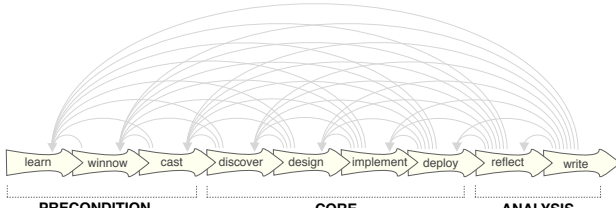
## Design study methodology: definitions

- design studies: problem-driven work
  - in collaboration with target users
    - real data, real tasks
    - intensive requirements analysis
  - iterative refinement
    - rapid prototyping
    - deploy tools/systems to target users
  - typical evaluation: field studies
    - case studies provide evidence of utility for target users
      - replicate known results quickly/easily: show workflow speedup
      - examples of new results found using tool

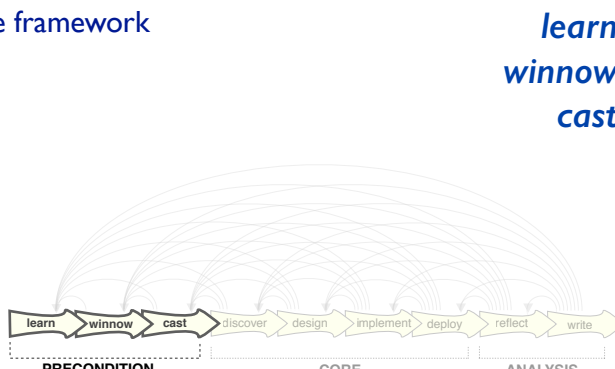
## Design study methodology: definitions

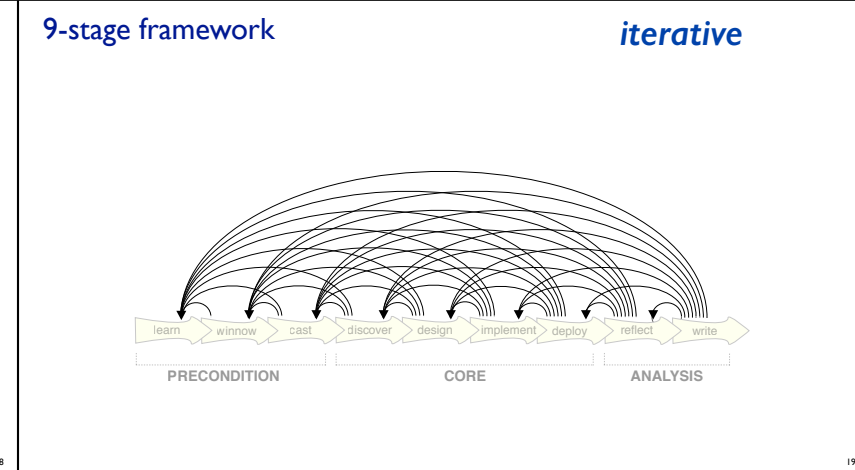
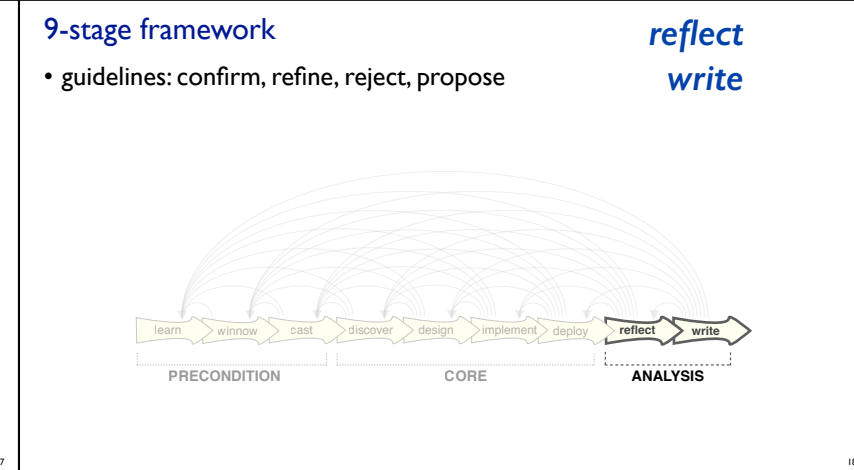
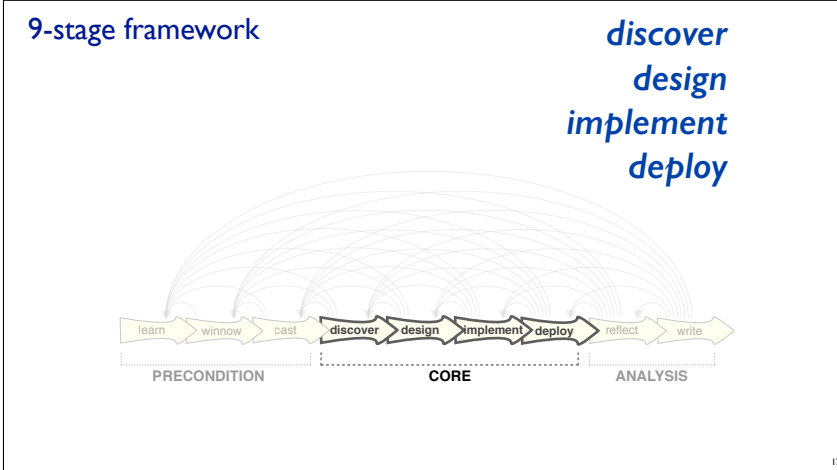


## 9 stage framework



## 9-stage framework



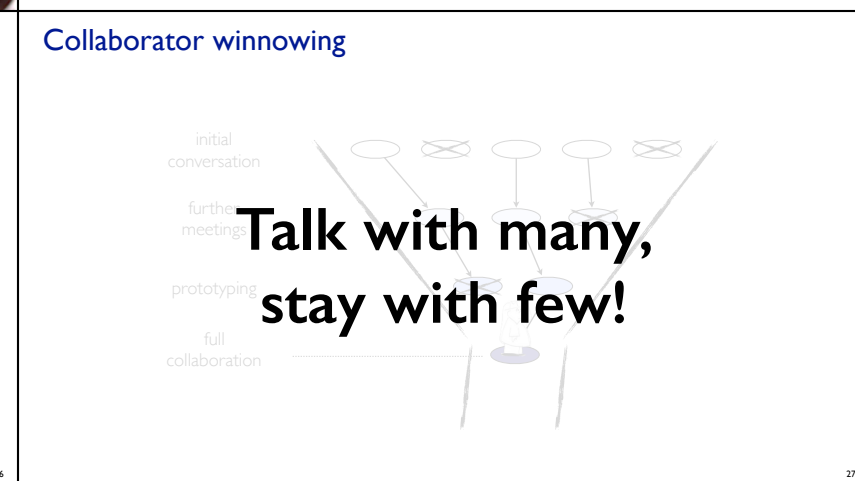
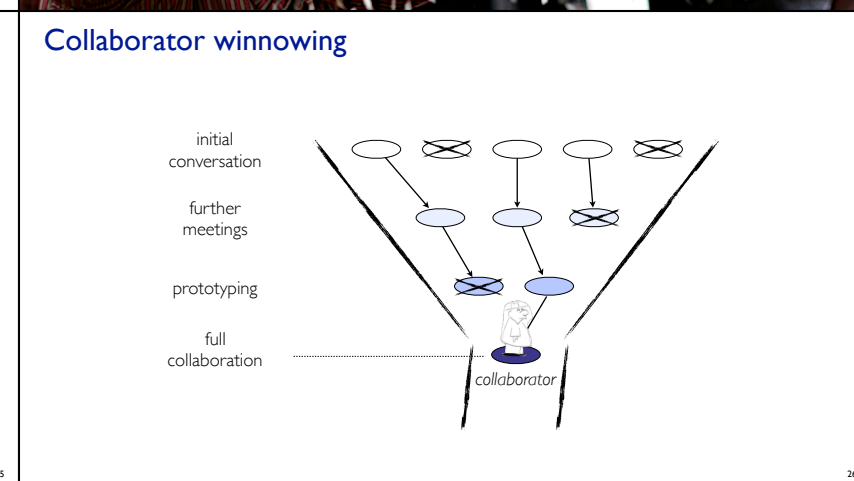
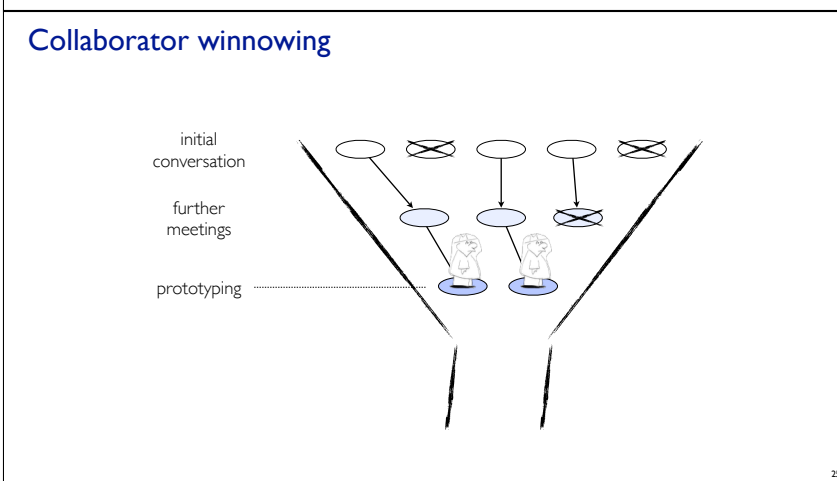
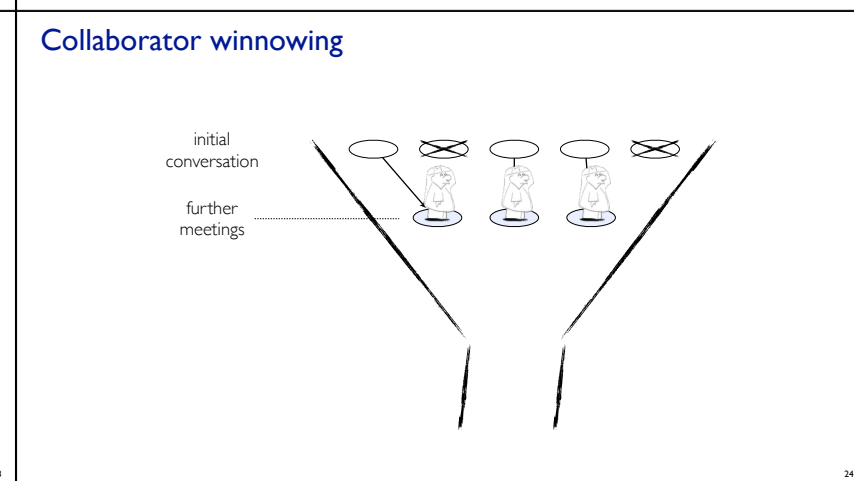
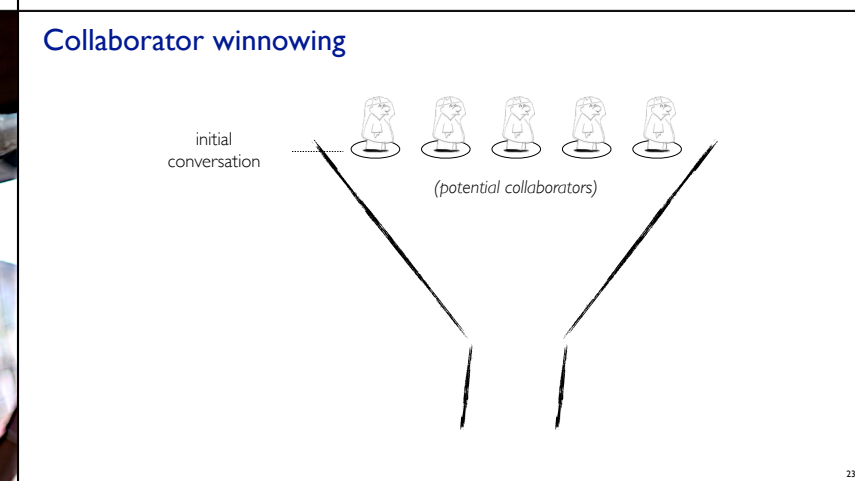
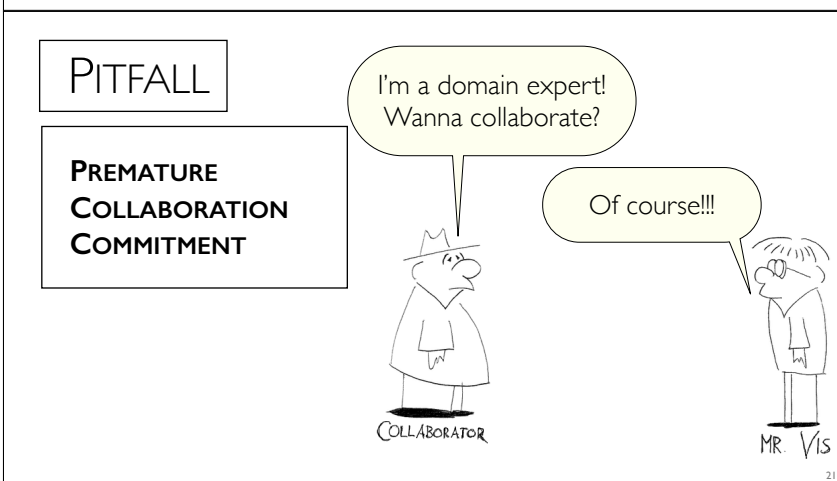


### Design study methodology: 32 pitfalls

- and how to avoid them

|      |   |         |
|------|---|---------|
| PF-1 | premature advance: jumping forward over stages            | general |
| PF-2 | premature start: insufficient knowledge of vis literature | learn   |
| PF-3 | premature commitment: collaboration with wrong people     | winnow  |
| PF-4 | no real data available (yet)                              | winnow  |
| PF-5 | insufficient time available from potential collaborators  | winnow  |
| PF-6 | no need for visualization: problem can be automated       | winnow  |
| PF-7 | researcher expertise does not match domain problem        | winnow  |
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20

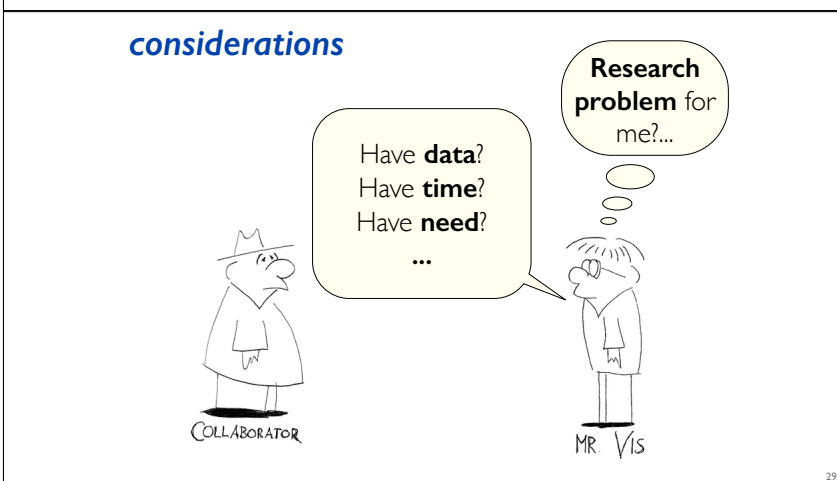


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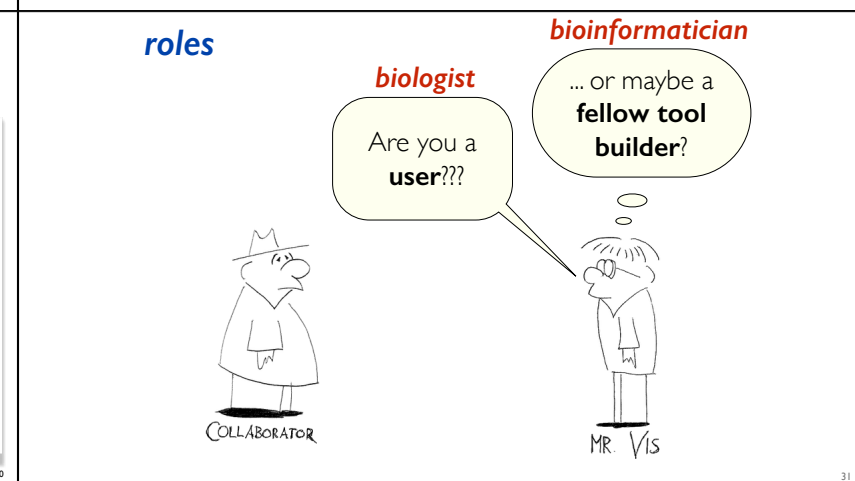
28



### Design study methodology: 32 pitfalls

|       |  |          |
|-------|--|----------|
| PF-10 | no real/important/recurring task                               | winnow   |
| PF-11 | no rapport with collaborators                                  | winnow   |
| PF-12 | not identifying front line analyst and gatekeeper before start | cast     |
| PF-13 | assuming every project will have the same role distribution    | cast     |
| PF-14 | mistaking fellow tool builders for real end users              | cast     |
| PF-15 | ignoring practices that currently work well                    | discover |
| PF-16 | expecting just talking or fly on wall to work                  | discover |
| PF-17 | experts focusing on visualization design vs. domain problem    | discover |
| PF-18 | learning their problems/language: too little / too much        | discover |
| PF-19 | abstraction: too little  | design   |
| PF-20 | premature design commitment: consideration space too small     | design   |

30



### Examples from the trenches

- premature collaboration
- fellow tool builders with inaccurate assumptions about user needs
- data unavailable early so didn't diagnose problems

PowerSet Viewer  
2 years / 4 researchers

WikeVis  
0.5 years / 2 researchers

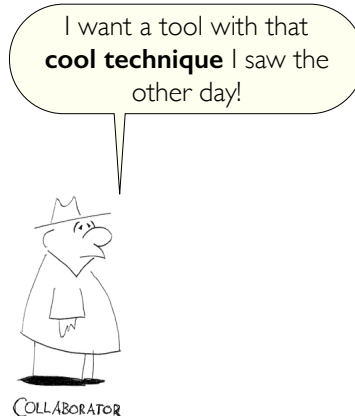
32

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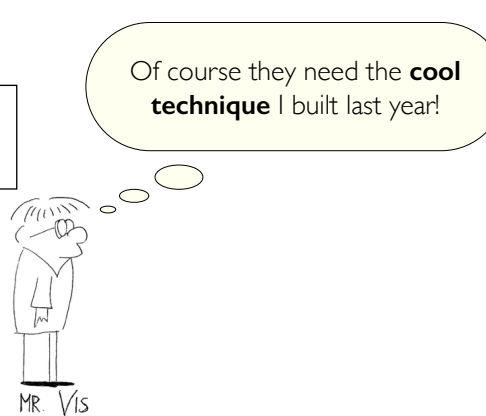
## PITFALL

### PREMATURE DESIGN COMMITMENT

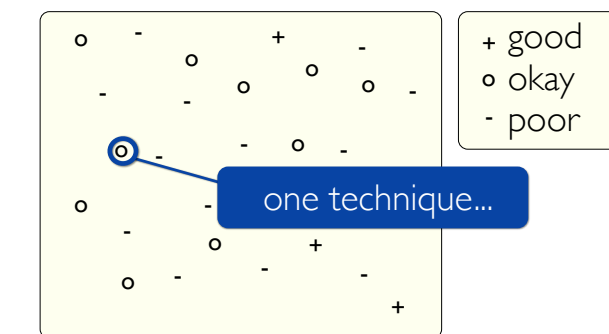


## PITFALL

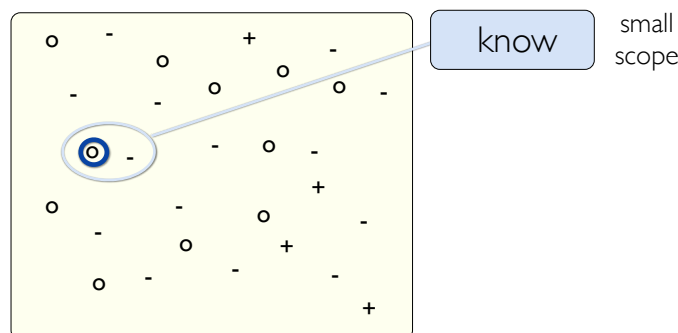
### PREMATURE DESIGN COMMITMENT



## METAPHOR Design Space



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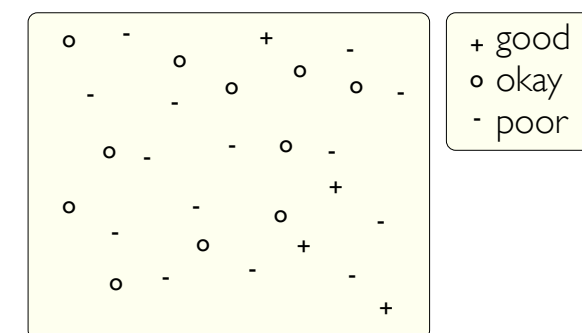


## Design study methodology: 32 pitfalls

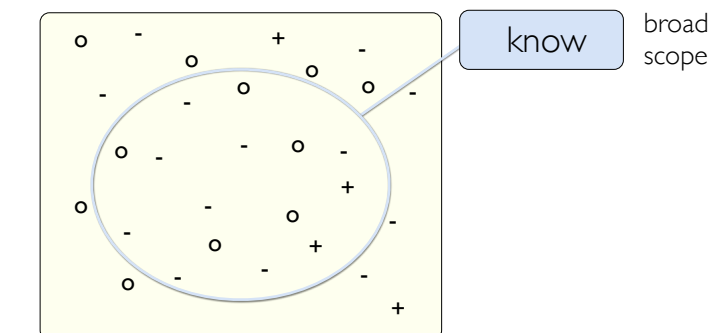
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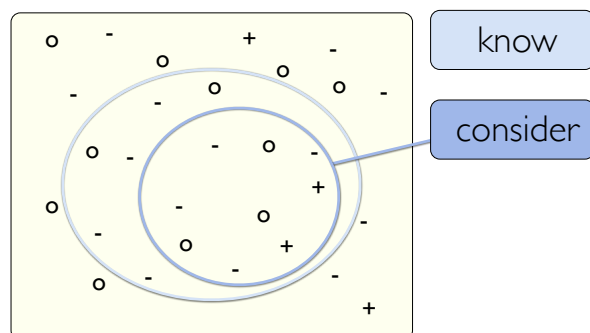
## METAPHOR Design Space



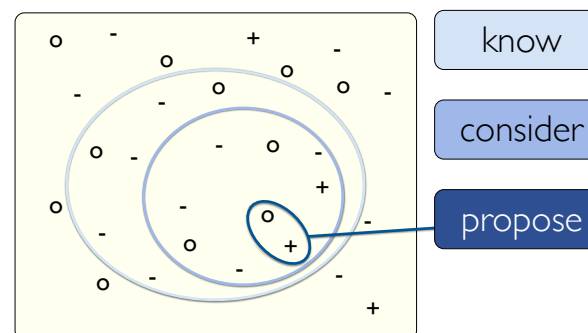
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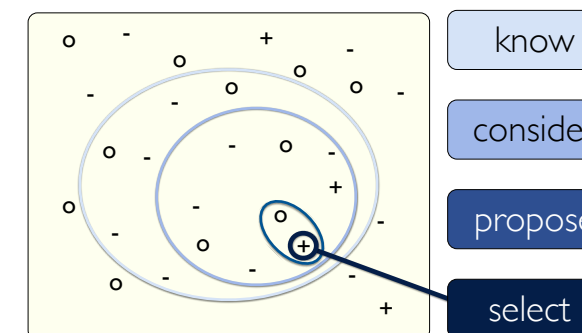
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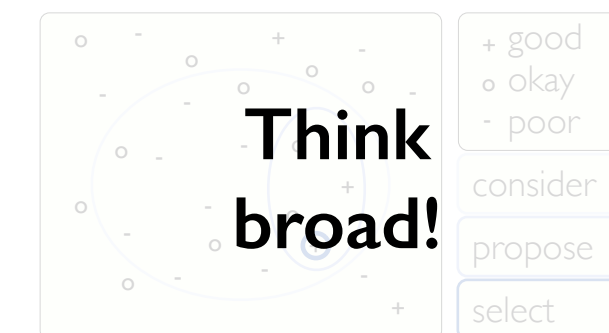
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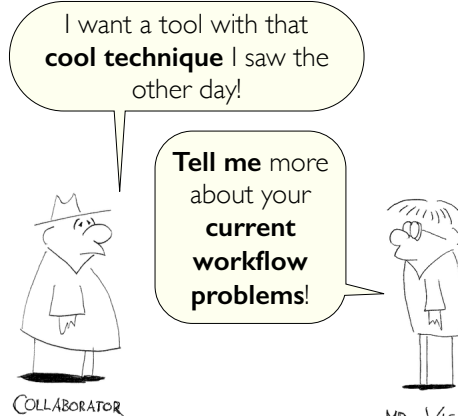
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## PITFALL

### PREMATURE DESIGN COMMITMENT

### DOMAIN EXPERTS FOCUSED ON VIS DESIGN VS DOMAIN PROBLEM



## Design study methodology: 32 pitfalls

|       |   |           |
|-------|---|-----------|
| PF-21 | mistaking technique-driven for problem-driven work              | design    |
| PF-22 | nonrapid prototyping  | implement |
| PF-23 | usability: too little / too much                                | implement |
| PF-24 | premature end: insufficient deploy time built into schedule     | deploy    |
| PF-25 | usage study not case study: non-real task/data/user             | deploy    |
| PF-26 | liking necessary but not sufficient for validation              | deploy    |
| PF-27 | failing to improve guidelines: confirm, refine, reject, propose | reflect   |
| PF-28 | insufficient writing time built into schedule                   | write     |
| PF-29 | no technique contribution ≠ good design study                   | write     |
| PF-30 | too much domain background in paper                             | write     |
| PF-31 | story told chronologically vs. focus on final results           | write     |
| PF-32 | premature end: win race vs. practice music for debut            | write     |

Joel Ferstay

Cydney Nielsen @cydneybn

Tamara Munzner @tamaramunzner

## Variant View

Visualizing Sequence Variants in their Gene Context

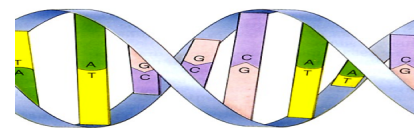
<http://www.cs.ubc.ca/labs/imager/tr/2012/VariantView/>

# Variant View: Visualization Design Study

- first after DSM, tried following guidelines explicitly
- a specific **real-world** problem
  - real users and real data,
  - collaboration is (often) fundamental
- **design** a visualization system
  - implications: requirements, multiple ideas
- **validate** the design
  - at appropriate levels: case studies via deployment
- **reflect** about lessons learned
  - transferable research: improve design guidelines for vis in general
    - confirm, refine, reject, propose

# Sequence Variant Definition

- Sequence variants
  - Difference between reference and given genome



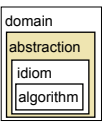
Reference Genome DNA: ATA TGA TCA ACA CTT

Sample 1 Genome DNA: ATA TGG TCA ATA CTT **Harmful?**

Sample 2 Genome DNA: ATA TGA TGA ACA CCT **Harmless?**

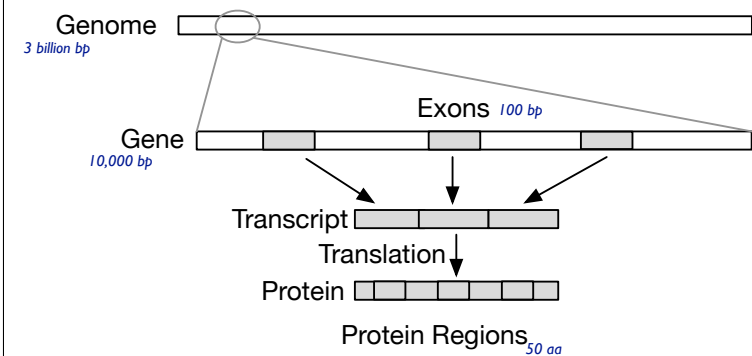
# Cancer Research

- collaboration with analysts at BC Genome Sciences Center
  - studying genetic basis of leukemia
- driving task
  - discover new candidate genes with harmful variants
- two big questions
  - what to show
    - data abstraction
    - challenge: enormous range of scales in the data
  - how to show it
    - visual encoding idiom
    - challenge: information density and perceptual considerations

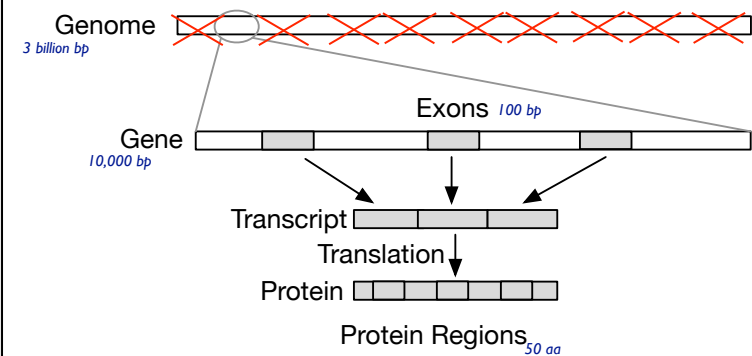


# Abstractions

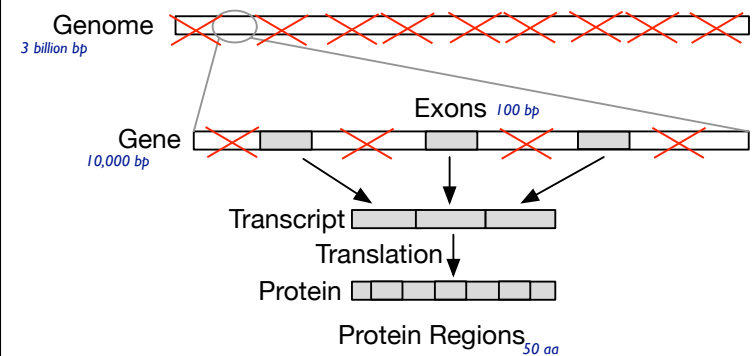
# Data: Filtering to relevant biological levels and scales



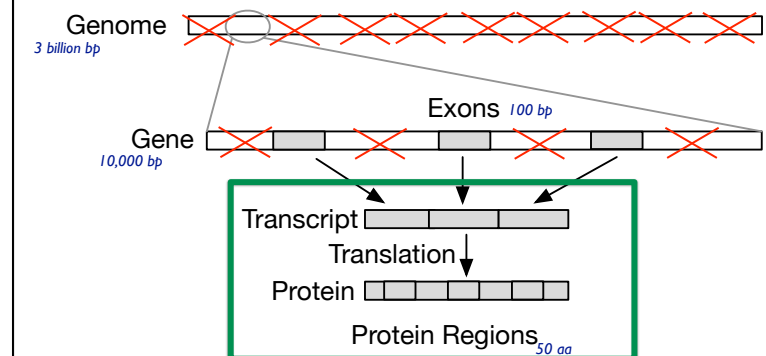
# Filter out whole genome; keep genes



# Filter out non-exon regions

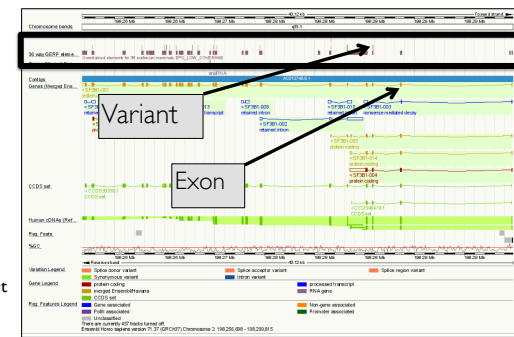


# Data abstraction: highly filtered SCOPE of transcript coordinates



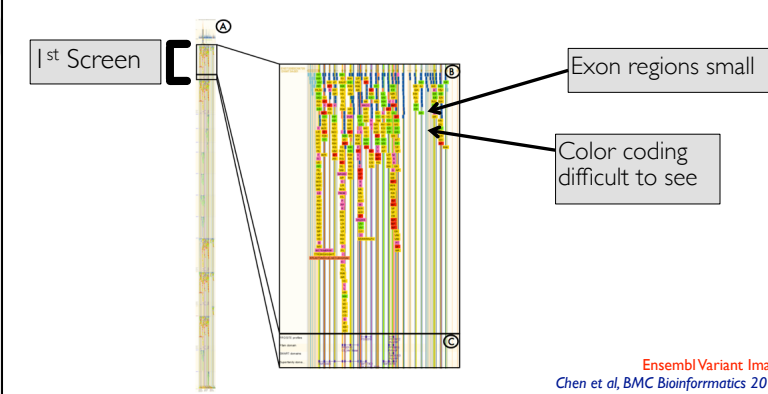
# Dominant paradigm: genome browsers

- strengths: flexible and powerful
  - horizontal tracks: user data
  - shared coordinate system: genome coordinates (bp)
- problems
  - tiny features of interest spread out across large extent
    - must zoom far in to inspect known feature, then zoom out and pan to locate next
    - high cognitive load for interaction
    - must already know where to look



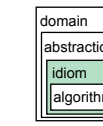
representative example: Ensembl  
Chen et al, BMC Bioinformatics 2010.

# Features of interest small even in variant-specific view

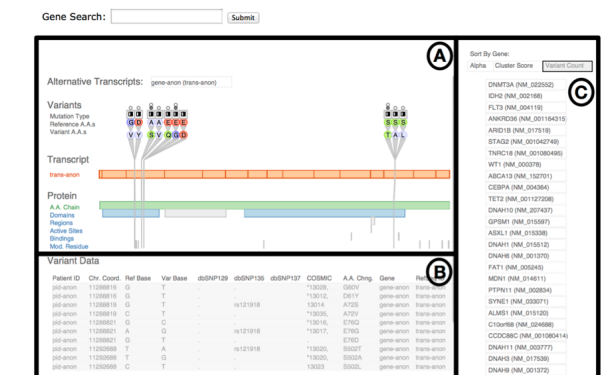


Ensembl Variant Image  
Chen et al, BMC Bioinformatics 2010.

# Idioms



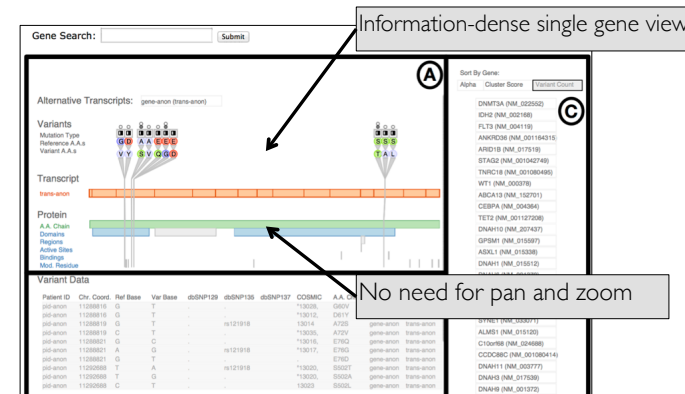
# Variant View



# Variant View

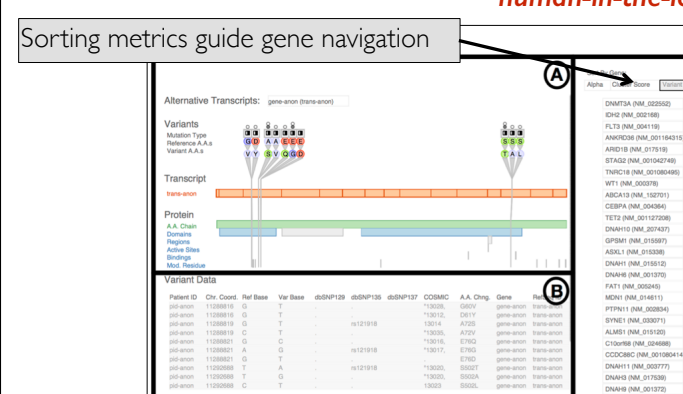


# Variant View



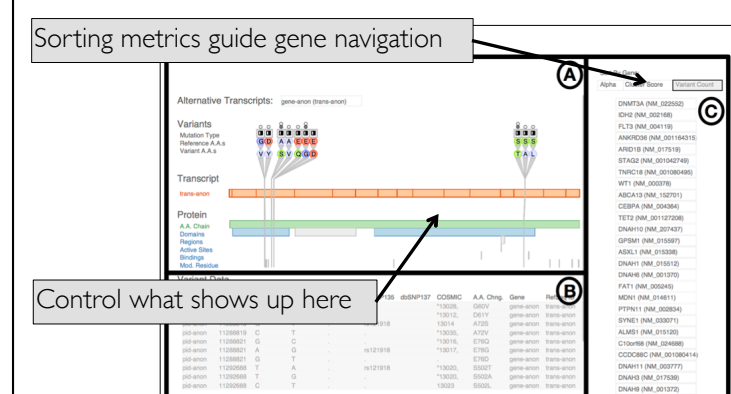
No need for pan and zoom

# Variant View



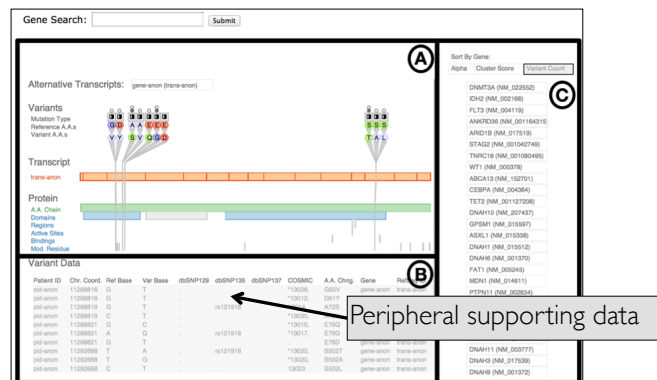
derived data guides  
human-in-the-loop analytics

# Variant View

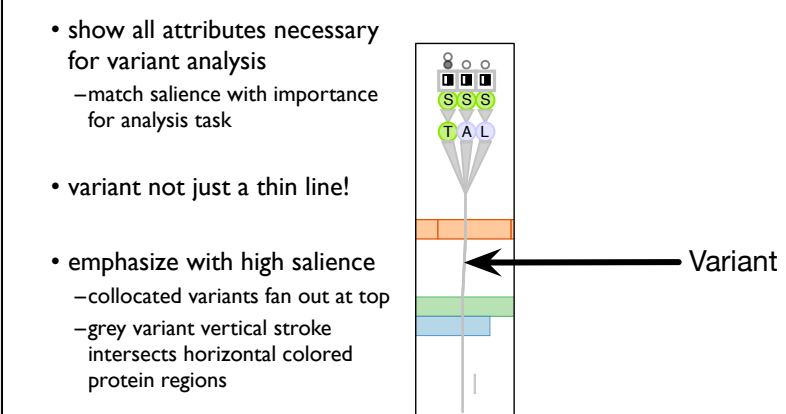


Control what shows up here

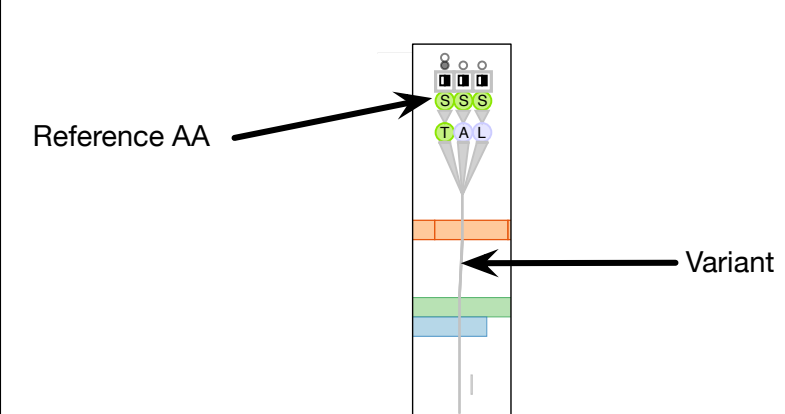
# Variant View



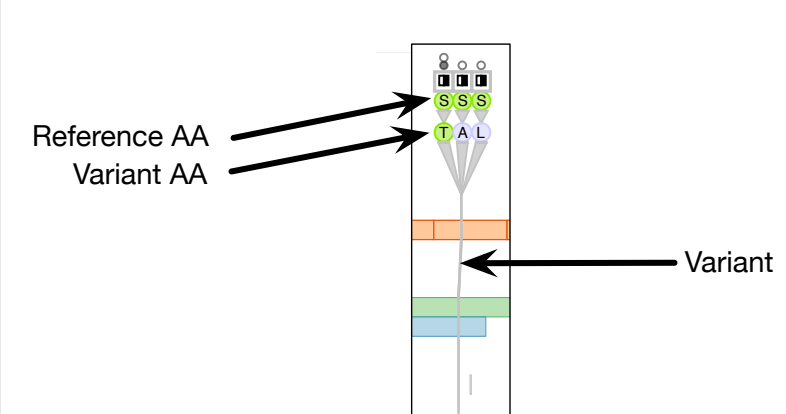
# Design information-dense visual encoding



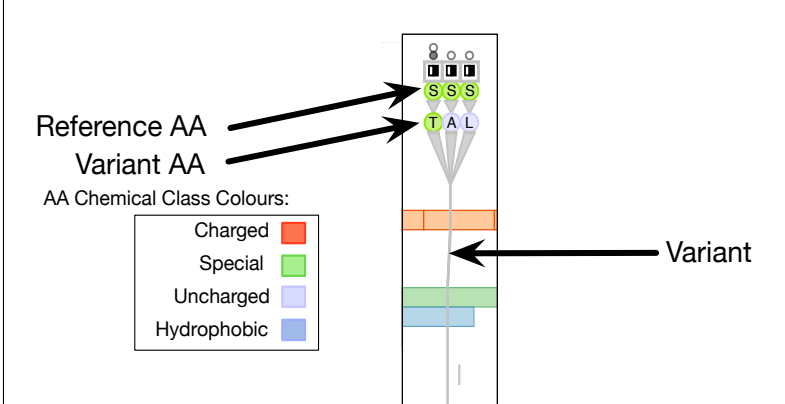
# Design information-dense visual encoding



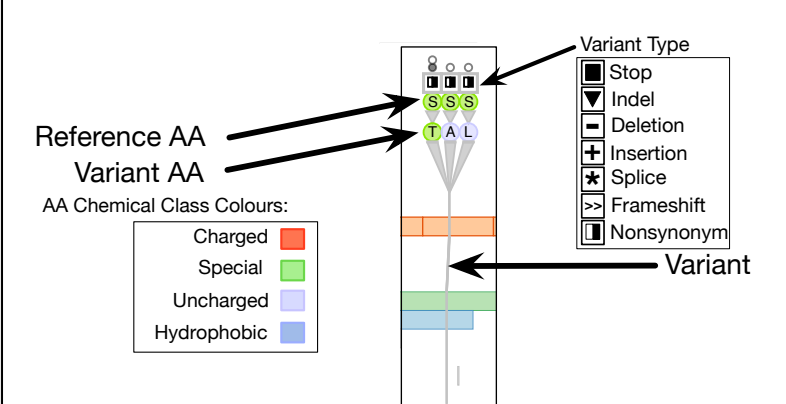
# Design information-dense visual encoding



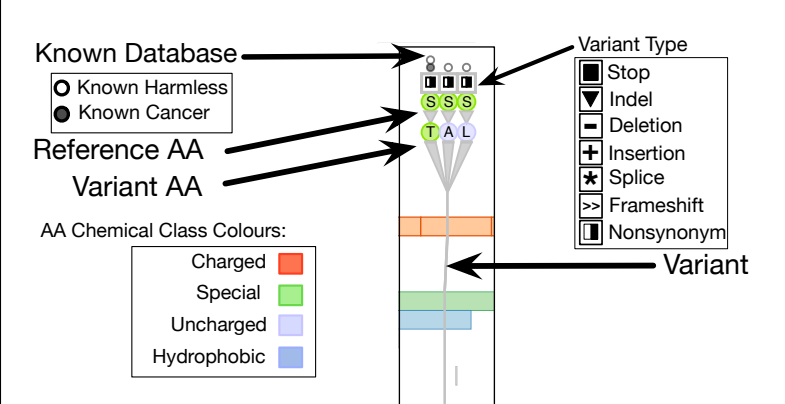
# Design information-dense visual encoding



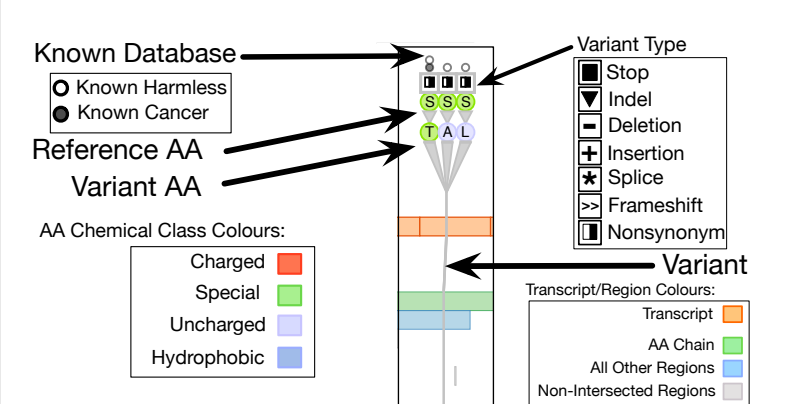
# Design information-dense visual encoding



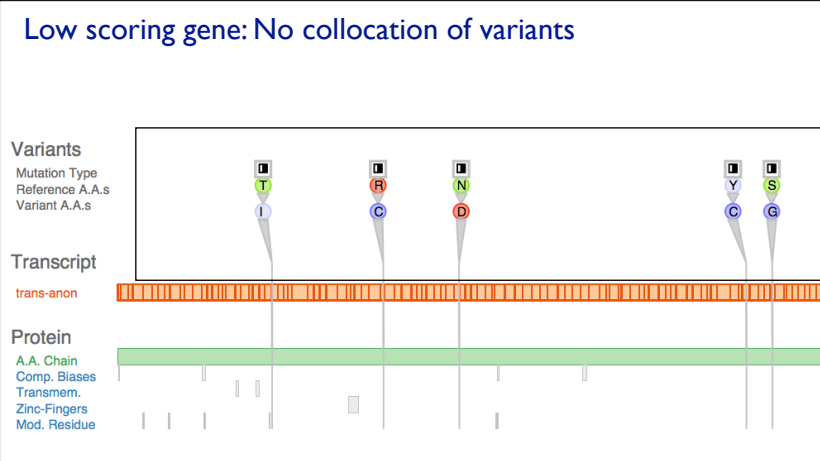
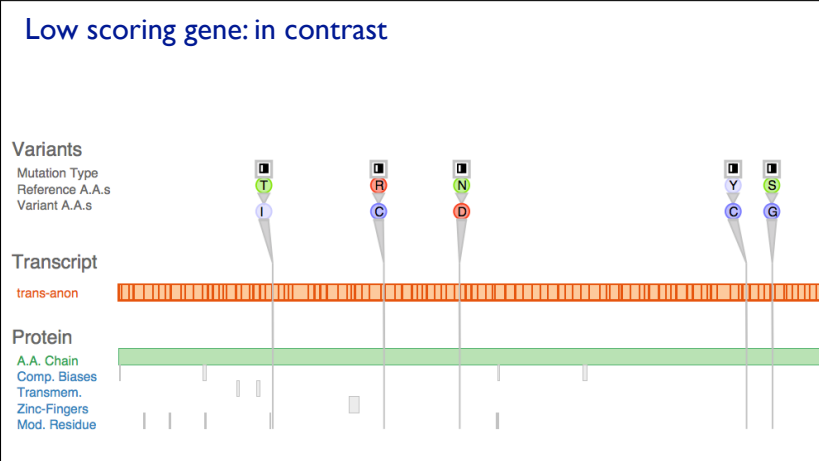
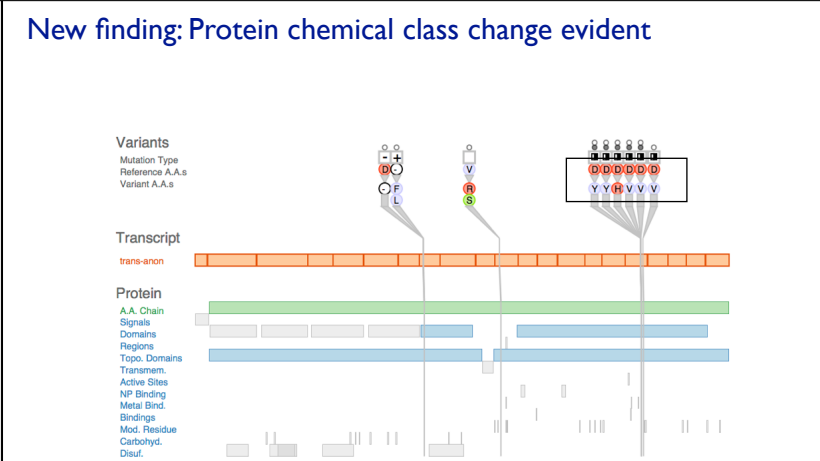
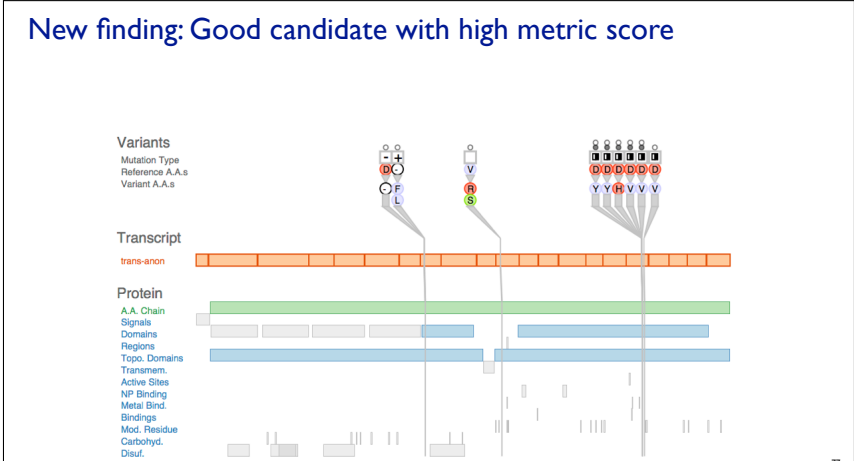
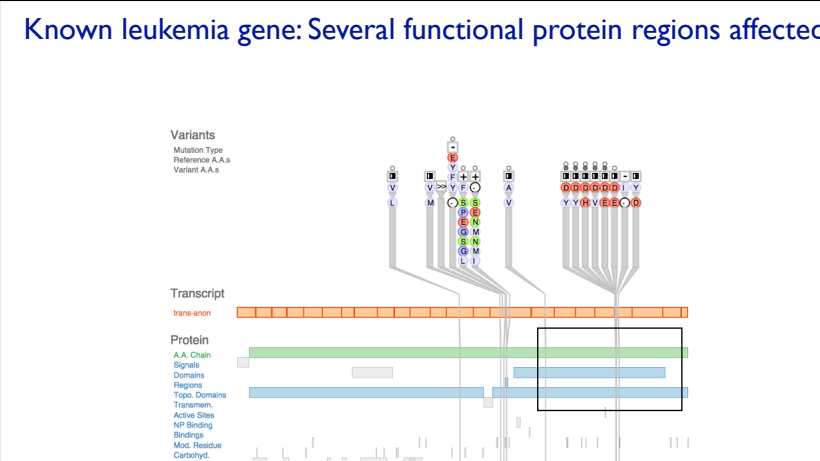
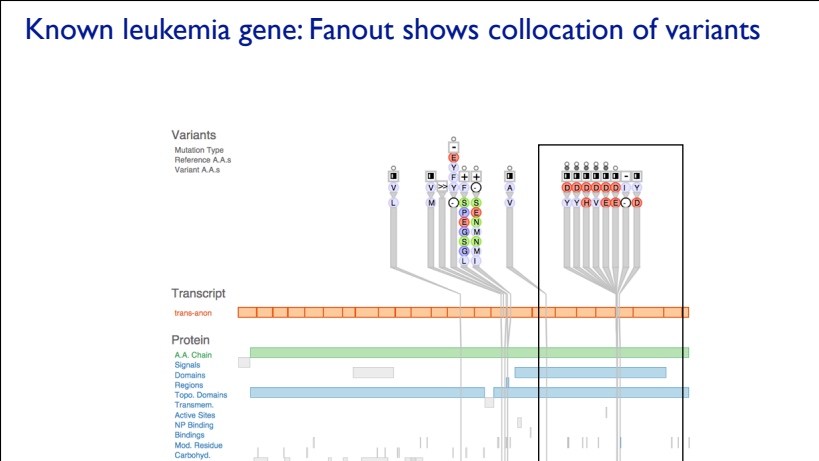
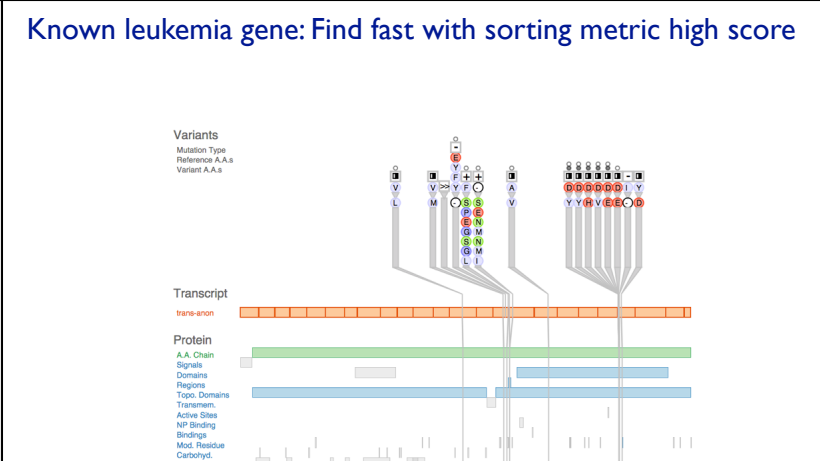
# Design information-dense visual encoding



# Design information-dense visual encoding



# Results



### Low scoring gene: Mostly unaffected protein regions

**Variants**  
Mutation Type  
Reference A.A.s  
Variant A.A.s

**Transcript**  
trans-anon

**Protein**  
A.A. Chain  
Comp. Biases  
Transmem.  
Zinc-Fingers  
Mod. Residue

### Phase 1: Winnow and Cast

5 months

learn → winnow → cast → discover → design → implement → deploy → reflect → write

- embedded within GSC for all stages
- winnow stage
  - considered and ruled out many potential collaborators
- cast stage
  - gatekeeper (PI)
  - two front-line analysts (postdocs)

more at:  
Design Study Methodology: Reflections from the Trenches and from the Stacks.  
Sedlmair, Meyer, Munzner. IEEE TVCG 18(12): 2431-2440, 2012 (Proc. InfoVis 2012).

### Phase 2: Core Design

5 months

learn → winnow → cast → discover → design → implement → deploy → reflect → write

- main task abstraction
  - discover gene
- semi-structured interviews
  - every week for 1 hr
- iterative refinement
  - 8 data sketches deployed
  - rapid prototyping to show real data ASAP
  - refine utility & usability

Human-centered approaches in geovisualization design:  
investigating multiple methods through a long-term case study.  
Lloyd and Dykes. IEEE TVCG (Proc. InfoVis), 17(12):2498-2507, 2011.

### Phase 3: Two More Tasks

1 month

learn → winnow → cast → discover → design → implement → deploy → reflect → write

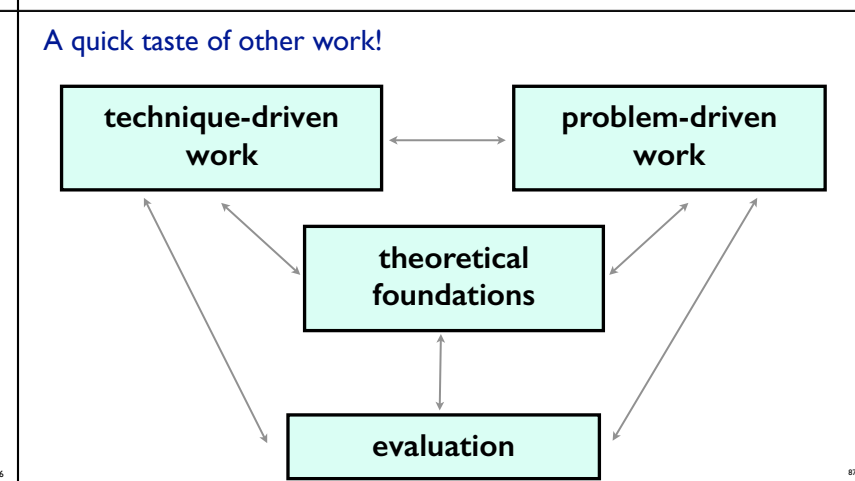
- two new analysts
  - connected by enthusiastic gatekeeper
- new task abstractions
  - compare patients
  - debug pipeline
- transferrable with minimal changes

### Phase 4: Reflect and write

3 months

learn → winnow → cast → discover → design → implement → deploy → reflect → write

- abstraction innovation
  - data abstraction: highly filtered transcript coordinates (vs genome coordinates)
- guidelines
  - specialize first, generalize later
    - good for domains with complex data
  - high-level considerations
    - identifying scales of interest
    - what to visually encode directly vs what to support through interaction
    - when (and how) to eliminate navigation



### Problem-driven: Genomics

### Problem-driven: Genomics, fisheries

### Problem-driven: Tech industry

### Problem-driven: Journalism

### Technique-driven: Graph drawing

### Technique-driven: Dimensionality reduction

### Evaluation: Dimensionality reduction

### Curation & Presentation: Timelines

### Theoretical foundations

- Visual Encoding Pitfalls
  - Unjustified Visual Encoding
  - Hammer In Search Of Nail
  - 2D Good, 3D Better
  - Color Cacophony
  - Rainbows Just Like In The Sky
- Strategy Pitfalls
  - What I Did Over My Summer
  - Least Publishable Unit
  - Dense As Plutonium
  - Bad Slice and Dice

Papers Process & Pitfalls

Design Study Methodology

Abstract Tasks

## Geometry Center 1990-1995



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## Wrap-up

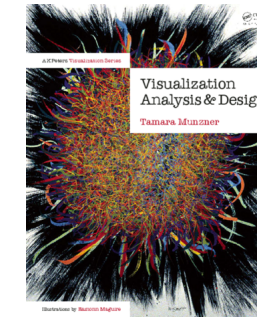
- models and methods for design and validation
  - collaboration incentives for vis and bio
- example biovis project
  - Variant View
- methodological dream:
  - user-centered design spreading from vis to biovis to bioinformatics
  - task/requirements analysis for *all* tools, not just visual ones
  - focus on both utility and usability

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## More information

- this talk
  - <http://www.cs.ubc.ca/~tmm/talks.html#vizbi17>
- papers, videos, software, talks, courses
  - <http://www.cs.ubc.ca/group/infovis>
  - <http://www.cs.ubc.ca/~tmm>
- theoretical foundations: book (+ free tutorial/course lecture slides)
  - <http://www.cs.ubc.ca/~tmm/vadbook>
  - 20% promo code for book+ebook combo: HVN17
  - <http://www.crcpress.com/product/isbn/9781466508910>

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Visualization Analysis and Design.  
Munzner. A K Peters Visualization Series, CRC Press, Visualization Series, 2014.

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